



Start Your Project Challenge B2

I can plan and implement my project with a team.

Core Entrepreneurial Education




Start your Project

What defines a project? What phases are there and which tools do you need? Find answers to these questions while planning, implementing and completing your own project. Depending on how many lessons are available, it is possible to implement smaller or greater activities.

Student Materials



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Youth Start Entrepreneurial Challenges Programme

based on the TRIO Model for Entrepreneurship Education – www.youthstart.eu

Core Entrepreneurial Education				Entrepreneurial Culture						Entrepreneurial Civic Education	
	Idea Challenge		Hero Challenge		Empathy Challenge		Storytelling Challenge		Buddy Challenge		My Community Challenge
	My Personal Challenge		Lemonade Stand Challenge		Perspectives Challenge		Trash Value Challenge		Open Door Challenge		Volunteer Challenge
	Real Market Challenge		Start Your Project Challenge		Extreme Challenge		Be A YES Challenge		Expert Challenge		Debate Challenge

The TRIO Model is a holistic definition of entrepreneurship that encompasses three areas:

Core Entrepreneurial Education comprises basic qualifications for entrepreneurial thinking and acting: developing and implementing original and innovative ideas in a creative and structured manner.

Entrepreneurial Culture refers to personal development: self-initiative, self-confidence, teamwork, empowering oneself and others.

Entrepreneurial Civic Education aims at enhancing social competences and empowering students in their role as citizens: assuming responsibility for oneself, others and the environment.

Each challenge belongs to a **challenge family** that has its own icon with a colour code that corresponds to one of the three TRIO areas. A challenge family comprises several challenges on different competence levels. The letter codes given in the teaching materials correspond to the following levels:

A1 – primary level; A2 – secondary level I; B1 and B2 – secondary level II; C1 – transition from secondary level II to tertiary level. Each level builds on the preceding level.



Worksheet 1

End of unit Self-Assessment

Assess yourself by circling the appropriate smileys!

I can explain what a project is.	😊	😊😊	😊😊😊	😊😊😊😊
I can develop a project idea and define objectives for that project.	😊	😊😊	😊😊😊	😊😊😊😊
I can analyse the project environment and identify stakeholders.	😊	😊😊	😊😊😊	😊😊😊😊
I can identify work packages.	😊	😊😊	😊😊😊	😊😊😊😊
I can define milestones for my project.	😊	😊😊	😊😊😊	😊😊😊😊
I can set up a work breakdown structure.	😊	😊😊	😊😊😊	😊😊😊😊
I can draw up a timeline for a project (project timeline).	😊	😊😊	😊😊😊	😊😊😊😊
I can make a resource plan and a cost budget for a project.	😊	😊😊	😊😊😊	😊😊😊😊
I can prepare a project manual.	😊	😊😊	😊😊😊	😊😊😊😊
I can implement a project.	😊	😊😊	😊😊😊	😊😊😊😊
I can present the outcomes of a project.	😊	😊😊	😊😊😊	😊😊😊😊



Worksheet 2

Self-Reflection Wrap-Up

1. What did you like about this challenge?

2. What did you not like about this challenge?

3. How well has this challenge prepared you for implementing your own project?

4. Did you find this challenge helpful? How could you apply what you have learned to real life?

5. Further comments:
